

COURSE CODE:	ARD 506
COURSE TITLE:	SOCIAL PROCESSES AND SYSTEMS
NUMBER OF UNITS:	2 Units
COURSE DURATION:	Two hours per week

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### COURSE DETAILS:

Course Coordinator:	Dr. Emmanuel Olugbenga Fakoya, <i>B.Sc., M.Sc., PhD</i>
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Office Location:	AERD, COLAMRUD

### COURSE CONTENT:

General Sociology theory, analysis of social structure of rural agrarian system and societies. Selected theories of social change and their potential for modernization of rural societies: social change and attitude change; measurement of change in rural societies. Economic aspects of social change group dynamics; traditional institution and their transformation, leadership patterns. Involvement of local people in directed change. Problems of rural societies, their causes and solution. Special topics in rural sociology. Selected case studies.

### COURSE REQUIREMENTS:

Students are expected to participate in all course activities and have a minimum of 70% attendance to qualify for writing the final examination. Students will be required to submit a time paper or web research on any of this topic highlighted above. This will account for part of the continuous assessment. Students will be expected to submit the assignment fortnightly for grading.

### READING LIST:

1. Adamu, A. U, Adamu, Y. M and Jibril, U. F., (eds) (2004) ***Hausa Home Videos: Technology, Economy and Society***. Kano: Gidan Dabino Publishers.
2. Johnson, Kirt (2000) ***Television and Social Change in India***. London. Sage Publications
3. Little. K., Urbanization as a social process. London: Routledge and Kegan Paul, 1974.
4. Southill, A. W., (eds), Social change in Modern Africa. London: Oxford University Press for International African Institute 1971
5. Vivian, John. (2009) ***The Media of Mass Communication***. 9<sup>th</sup> ed. Oston. Pearson Allyn and Bacon

### LECTURE NOTES

**Week 1** What is Rural Sociology?

**Objective:** Students will be able to discuss the meaning of rural sociology

**Description:**

1<sup>st</sup> hour: A general overview of the course will be introduced to students. The need for the study of rural sociology will be examined. The course requirements, methods of grading and some of the course delivery strategies will be described.

2<sup>nd</sup> hour: The concept and importance of rural sociology will be explained.

**Study Questions:**

1. What is rural sociology?
2. List five importance of rural sociology

**Week 2: What is rural?**

**Objective:** Students will be able to explain in detail the meaning of rural

**Description:**

1<sup>st</sup> hour: Brief introduction of word rural will be introduced to the students

2<sup>nd</sup> hour: The features of rural will also be explained to the students

**Study question:**

1. The word rural means
2. List and discuss the features of rural family

**Assignment**

1. Of what importance is extension to any discipline?

**Reading list**

1. Agricultural extension a comprehensive treatise with model question ad glossy

**Week 3: Concept of family**

**Objective:** Students will be thought the meaning of family in rural sociology

**Description:**

1<sup>st</sup> hour: What made up a family and functions of a family will be explained to the students and how we can apply them

2<sup>nd</sup> hour: Students will be taken through various institutions we have in a rural system.

**Study question:**

1. Explain the world family and list its functions
2. Identify and explain types of institution we have

**Week 4: Social action and social change**

**Objective:** Students will be able to explain the concept of social action and social change in rural sociology

**Description:**

1<sup>st</sup> hour: The meaning of social action and social change will be explained to the students.

2<sup>nd</sup> hour: Theories of change and its implications will be explained among the students

**Study question:**

1. What is social action and social change in rural sociology
2. Discuss various theories of change that we have

**Assignment**

1. Explain in detail four type of institution in rural sociology

**Week 5:** Concept and process of social action

**Objective:** Students will be able to discuss the concept of social action

**Description:**

1<sup>st</sup> hour: The concept of concept of social action will be discussed fully

2<sup>nd</sup> hour: Diffusion and general definition of needs/ resistance to change will also be explained to the students

**Study question:**

- 1) Social action process means
- 2)What is diffusion in rural sociology?

**Week 6:** Elements of social system and elemental processes

**Objective:** Students will explain different type of social system used in a rural setting

**Description:**

1<sup>st</sup> hour: element of social system will be discussed among the students

2<sup>nd</sup> hour: various elemental processes will be explained in detail to the students.

**Study question:**

- 1)List four elements of social process

**Assignment:**

- 1) Present a time paper on different type of social system

**Week 7:** Leadership pattern in rural sociology

**Objective:** Students will explain the concept of leadership

1<sup>st</sup> hour: The concept of leadership/type of leaders will tough among the students

2<sup>nd</sup> hour: importance of leadership in extension work will be explained in detail to the students.

**Study question:**

- 1) Who is a leader?
- 2) List six feature of leaders

**Week 8: Type of leaders**

**Objective:** Students will explain the type of leaders we have

**Description:**

1<sup>st</sup> hour: Type of leaders will be explained to the students

2<sup>nd</sup> hour: Additional information on leadership in extension

- list and discuss 10 characteristics of a good leaders

**Study question:**

- 1 Who is a leader?
- 2 List 10 attribute of a leader?

**Assignment:**

- 1) Present a time paper on the type of leader we have in Nigeria

**Week 9: Social problems of rural societies**

**Objective:** Students will explain social problems of rural societies

**Description:**

1<sup>st</sup> hour: Basic understanding concerning social problems will be discussed among the students

2<sup>nd</sup> hour: Elimination or amelioration of social problems

**Study question:**

- 1) What are social problems?

**Week 10: Problem behavior leading to social problems**

**Objective:** students will be able to explain rural behaviors that lead to social problems

**Description:**

1<sup>st</sup> hour: Basic understanding concerning social problems will be explained to the students

2<sup>nd</sup> hour: Elimination or amelioration of social problems

**Study question:**

1. How can social problems be eliminated from a rural setting?

**Assignment:**

1. Apply your knowledge of social problem to a rural setting

**Week 11: Revision Exercise.**

**Objective:** Students will revise all topics thought during the semester.

**Description:** All topic dealt with in this course will be reviewed. The study question and assignments will be given special attention. Students will discuss what they have leant from the course. Advanced courses that will treat this course in future will also be highlighted.

**Study questions:**

1. What is rural sociology?
2. List five importance of rural sociology
3. The word rural means
4. List and discuss the features of rural family
3. Explain the world family and list its functions
4. Identify and explain type of institution we have

5. What is social action and social change in rural sociology
6. Discuss various theories of change that we have
9. Social action process means
10. What is diffusion in rural sociology?
11. List four elements of social process
12. Who is a leader?
13. List six feature of leaders
14. Who is a leader?
15. List 10 attribute of a leader?

**Key for reading list:**

Available in the University Library

Available in bookshop

Available on the internet

Departmental library