

The Planning of Continuity of Technological Education in West Africa Using Critical Path Method: Nigeria and Ghana as Case Studies

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Abstract

In this paper the author used his personal experience having passed through all the facets of technological education specializing in Mechanical Engineering to solve the problem of noncontinuity of technological educational system. Critical Path Method (CPM) was used to develop a model for the continuity of Technological Education using Nigeria and Ghana as a case study. The paper completely eliminates the terminal certificates awarded in some Nigerian and Ghanaian Technological Institutions. Other educational lines like: Education, Art and Sciences were compared with that of Technological line and solutions were proffered to the identified problems.

Keywords: Continuity, Critical Path Method, Planning, Technological Education