

GENDER PERCEPTION OF AND ATTITUDE TO USE OF ENGLISH COURSE IN A NIGERIAN UNIVERSITY

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ABSTRACT

This paper examines the perception of gender and students' attitude to teaching and learning of English and Communication Skills' course (ECS) in a tertiary institution. The instruments of questionnaire and interview schedule were used to assess three hundred and three (303) 100 - Level undergraduates of the University of Agriculture, Abeokuta. The subjects were randomly selected through a stratified sampling technique designed for the purpose. It was observed that both gender and attitude exert significant influence on both teaching and learning of ECS course. The study further revealed that irrespective of sex, students showed a positive disposition to ECS course, although male students displayed more favourable disposition than the females

Keywords: