

Lecturer's Attitude to Teaching and Learning of English and Communications Skills' Course (ECS)

R.R Aduradola

Department of Communication & General Studies, University of Agriculture, Abeokuta

ABSTRACT

In a multilingual setting where a foreign. (second) language is the medium of instruction in tertiary institutions, the acceptability and functionality of the language may depend largely on the attitude towards the teaching and learning of the language. This paper reviews the impact of attitude as a contributing factor to the sustenance of positive attitude to ECS in Nigerian Schools and Colleges. A total of seventy-nine questionnaire was administered on Lecturers of the University of Agriculture. Abeokuta. Findings revealed that a positive attitude underscores the communicative advantages a language has to offer. A . negative attitude however manifests in lack of competence and inadequacy of teaching and learning outcomes.

Keywords: