

**Citizenship Education In Nigerian Secondary
Schools: A Comparison of The Feelings of
Professional/And Non-Professional Social
Science Teachers Toward Teaching, Loyalty to
The Nation**

Shopeju, J. O; Ph.D
And
Onifade, C. A.; Ph.D

*Department of General Studies,
University of Agriculture, Abeokuta.*

Abstract

This study focuses on the ways secondary school social science/social studies teachers in Ogun State, Nigeria implement selected aspects of citizenship education goals. It attempts to determine how these teachers in Ogun state secondary schools (1) teach students to be loyal to their nation and (2) since secondary school teachers can be classified as professionally trained (with diplomas or degrees in education) or non-professionally trained (with no professional training in education), this study looks into the effect of such training on the method of implementing loyalty to nation skills based used in Nigerian secondary schools. Knowledge of how schools attempt these goals will provide insight into how to improve the social studies curriculum.