COURSE CODE: HSM 305
COURSE TITLE: EXTENSION PROGRAMME DEVELOPMENT AND PLANNING IN HOME SCIENCE
NUMBER OF UNITS: 3 Units
COURSE DURATION:

COURSE DETAILS:

Course Coordinator: DR KIKELOMO ADUBI
Email: kikelomoadubi@yahoo.com
Office Location: HOME SCIENCE AND MANAGEMENT
Other Lecturers:

COURSE CONTENT:

Philosophy and principles of Home Science in Nigeria: role of rural women in Nigeria, agriculture and economic development; factors in Home Science programmes, planning and implementation, coordination with other agencies and organization

COURSE REQUIREMENTS:

READING LIST:

LECTURE NOTES
COURSE SYNOPSIS: LECTURE NOTES

TOPIC I – Introduction to Programme Planning.

1. Meaning of extension programme.
2. Description of field of Home Science.
3. Description of a programmer.

TOPIC II - Justification for Programme in Extension.

- Gives room for clear cut written objectives.
- Provides avenue for continuity.
- Helps extension agents base their activities on needs and interests of client groups.
- Provides basis for cooperation etc.
- Assumptions underlying programme planning in extension education.

TOPIC III – Principles of Programme Planning.

- Careful analysis.
- Needs of people.
- Comprehensiveness.
- Clear objectives.
- Flexibility of programmes.

TOPIC IV – Planning Extension Programmes Appropriate to Rural women.

✔ Collation of appropriate data.
✔ Must be viewed as part of developing the whole community.
✔ Provided with adequate resource at all levels.
✔ Must prepare them for involvement in development.
✔ Must recognize imbalance in emphasis and resource allocation for working conditions of men and women.
✔ Must address health, nutrition and family planning issues in particular communities and countries etc.


✔ Needs classification.
✔ Analysis of each class
✔ Importance of needs analysis.

TOPIC VI – Target Client Group Identification i.e women, youth, children.

✔ Characteristics of each group.
✔ Needs for extension programme.

TOPIC VII – Programme Planning Models.

✔ Williams model
✔ Lester's model
✔ Stover's model
✓ Resson's model
✓ Implication for each model.

TOPIC VIII – Analysis of Elements in Programme Planning Process.

1. Extension teaching objectives.
   a) Types
   b) Functions
   c) Characteristics of good objectives.
2. Barriers to planning suitable programme.

TOPIC IX – Concept of Strategic Planning.

TOPIC X – Tutorials on topic covered.

TOPIC XI – Continuous Assessment test.