**COURSE CODE:** HSM 432  
**COURSE TITLE:** NURSERY SCHOOL LABORATORY  
**NUMBER OF UNITS:** 3 UNITS  
**COURSE DURATION:**

**COURSE DETAILS:**

Course Coordinator:  
Email:  
Office Location:  
Other Lecturers:

**COURSE CONTENT:**

Principles and theories of learning as it relates to the growth and development of Nursery School Children. Overview of Nursery School Children in Nigeria. Philosophy, objectives and scope of Nursery School Laboratory. Equipment for Nursery School Laboratory. Understanding children’s behavior Adjustment to new experiences. Interpersonal communication skills needed in group relationship. Exploration of the intellectual of Nursery School Children planning of Curriculum.

**COURSE REQUIREMENTS:**

**READING LIST:**

**LECTURE NOTES**

Lecture I

Introduction – Learning Theories
- Theories of Development – Freudian Psycho-analytic theory, Erikson’s Psychosocial theory, Piaget’s cognitive theory and learning theory

**Lecture II**

- Definition of concepts, growth and development
- Principles of development with various changes at each level
- Differences between growth and development

**Lecture III**

- The concept of Nursery School
- Historical background of Nursery School in Nigeria
- The government guidelines for Nursery School in Nigeria
- The government recommendation for establishing Nursery Schools in Nigeria

**Lecture IV**

- The philosophy of Nursery School Laboratory as stated in the Policy of Education in Nigeria.
- The objectives and scope of Nursery School Laboratory
- The role of private entrepreneurship in establishing nursery school in Nigeria

**Lecture V**

- Child development centres equipment
- Space management – Building attributes
- The use of space

**Lecture VI**

- The need of the child
- The attitude exhibited as a result of adjusting to new environment

**Lecture VII**

- Communication skill
- Interpersonal skill exhibited in group relationship

**Lecture VIII**

- The curriculum
- The planning and execution of the learning experience

**REFERENCES**
Nursery and Early Primary Classes in Nigeria. A Guide to Effective Teaching and Organisation. 