Committee on Needs Assessment of Nigerian Universities
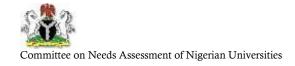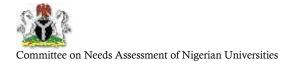
Data Gathering Template

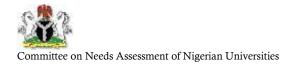# GENERAL OUTLINE

Table of Content

<u>INTRODUCTION</u>

<u>NEEDS ASSESSMENT OF NIGERIAN UNIVERSITIES</u>

The Federal Government is determined to be proactive in addressing challenges in our institutions before they become issues of contention. To achieve this objective, Government has set up a Committee to assess specific needs of universities with the intent to determining priority areas to deploy resources.

The Needs Assessment involves an inventory of all physical facilities for teaching and learning, learning resources ranging from lecture theatres, laboratories, workshop, studios etc as well as municipal service (roads, water, electricity, security, health, recreational facilities etc.) The Committee will also assess staff/student ratios, staff and student population in relation to available facilities so as to identify the areas of pressure and how resources can be channelled in order to address critical needs. The information will also enable Government to clearly identify areas where the private sector can be encouraged to invest in the universities.

Attached is the Template for Data Capture which Universities are required to complete as vividly as possible to ensure that a comprehensive and accurate report can be generated on the conditions of the public universities in Nigeria.

In view of the above, you are kindly requested to complete the Template; ensuring correctness of data provided. The expected returns will be both hard and soft copies. Kindly stamp and sign the hard copies. Please note that Vice Chancellors are to take full responsibility for the integrity of data provided.

Should you require further clarifications, please contact the Secretary of the Committee; Femi Melefa on 08033141978; melefafo@tetfund.gov.ng and/or the undersigned

Prof Mahmud Yakubu
Chairman, Committee on Needs Assessment of Nigerian Universities

Terms of reference

i. Carry out a detailed appraisal of existing physical facilities for teaching and learning in the universities, particularly their capacity and functionality;

ii. Give a detailed inventory of learning resources, with particular reference to their relevance and serviceability;

iii. Compile the number of teaching staff by academic qualification and programme, indicating whether they are engaged on full-time, part-time or adjunct basis;

iv. Compile a list of non-teaching staff and their disposition in each University;

v. Compile a list of full-time students in each programme (undergraduate as well as postgraduate) across all levels;

vi. Identify the number of institutions, students and programmes involved in part-time and approved affiliations;

vii. Identify the number of on-campus hostels in each university and categorise them by ownership and capacity vis-à-vis the students' population;

viii. Give the status of municipal facilities in each university and the requirements for their provision, upgrade and maintenance;

ix. Examine any other matter which in the opinion of the Committee is relevant to the revitalization of our universities; and

x. Submit a comprehensive report, making clear and detailed recommendations that are immediately actionable by Government.

SECTION 1: PHYSICAL FACILITIES

Task:
To provide a detailed appraisal of existing physical facilities for teaching and learning in the universities, particularly their capacity and functionality

Note:
The objective of this assessment is to ascertain the state of existing facilities for teaching and learning in the university; particularly their capacity and functionality.

We would therefore expect detailed information on the state of the teaching/ learning facilities and issues affecting their usage optimally. Also we expect that you highlight in clear details teaching/learning facilities that you require that are currently not available.

- Please list each Lecture Theatre/ Hostel, Laboratory etc as a separate facility; with their appropriate names and Titles. For example, Moremi Hall is a separate facility from other Student Hostels.

- Please do not attach other reports to this form. We will not be able to review attached documents to decipher information; we therefore rely on you to fill out the forms as vividly as possible. You can use additional sheets of paper if need be.

SECTION 1: PHYSICAL FACILITIES

LECTURE THEATRE/AUDITORIUM

S/No	Name of Physical Facility	Faculty/ Departm ent Using Facility	Provided by:	Year Construct ed/ Procured	Installed Capacity	Available / Current Capacity	Condition *	Year last refur bish ed	Cost of last refurbi shme nt	Usage* *	Floor Area (m2)	Amount required for refurbish ment

* Condition: Good/Fair/Bad   **Usage: Common Facility/ Programme Specific Facility

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SECTION 1: PHYSICAL FACILITIES

LABORATORIES

S/No	Name of Physical Facility	Faculty/ Departm ent Using Facility	Provided by:	Year Constructed / Procured	Installed Capacity	Available / Current Capacity	Condi tion *	Year last refur bish ed	Cost of last refurbi shme nt	Usage**	Floor Area (m2)	Amount required for refurbish ment

* Condition: Good/Fair/Bad   **Usage: Common Facility/ Programme Specific Facility

SECTION 1: PHYSICAL FACILITIES

WORKSHOPS/STUDIOS/GYMNASIA

S/No	Name of Physical Facility	Faculty/ Departm ent Using Facility	Provided by:	Year Constructed / Procured	Installed Capacity	Available / Current Capacity	Condi tion *	Year last refur bish ed	Cost of last refurbi shme nt	Usage**	Floor Area (m2)	Amount required for refurbish ment

* Condition: Good/Fair/Bad   **Usage: Common Facility/ Programme Specific Facilities

SECTION 1: PHYSICAL FACILITIES

Library

S/No	Library	Number	Floor Area (m2)
1	Main Library		
2	No of Faculty Libraries		
3	No of Departmental Libraries		

SECTION 1: PHYSICAL FACILITIES

STUDENT ACCOMMODATION /REFECTORIES

S/No	Name of Physical Facility	Faculty/ Departm ent Using Facility	Provided by:	Year Constructed / Procured	Installed Capacity	Available / Current Capacity	Condi tion *	Year last refur bish ed	Cost of last refurbi shme nt	Usage**	Floor Area (m2)	Amount required for refurbish ment

* condition: Good/Fair/Bad   **Usage: Common Facility/ Programme Specific Facility

SECTION 1: PHYSICAL FACILITIES

OTHER EXISTING FACILITIES FOR TEACHING AND LEARNING
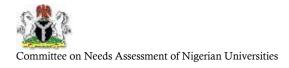
S/No	Name of Physical Facility	Faculty/ Departm ent Using Facility	Provided by:	Year Constructed / Procured	Installed Capacity	Available / Current Capacity	Condi tion *	Year last refur bish ed	Cost of last refurbi shme nt	Usage**	Floor Area (m2)	Amount required for refurbish ment

* Condition: Good/Fair/Bad   **Usage: Common Facility/ Programme Specific Facility

SECTION 1: PHYSICAL FACILITIES

NUMBER OF LECTURE ROOMS/LABORATORIES PER PROGRAMME

S/No	Programme	No of Lecture Rooms	No of Workshops	No of Laboratories	No of Lecture Theatres	Location

SECTION 1: PHYSICAL FACILITIES

Please insert/ attach pictures/visuals showing present state of these facilities. (the ones requiring urgent attention)

SECTION 1: PHYSICAL FACILITIES

Please provide comment on facilities/provisions for students/staff with special needs.

SECTION 1: PHYSICAL FACILITIES

Other comments on the state/ adequacy of classrooms, Lecture Theatres, Libraries, Workshops, Laboratories, Centres/institutes (eg ICT, Skills Acquisition Centres etc)

SECTION 1: PHYSICAL FACILITIES

Required but Unavailable Facilities for Teaching and Learning

S/No	Name of Facility	Required Capacity	Other Remarks

SECTION 1: PHYSICAL FACILITIES

Please provide a list of Abandoned Facilities

S/No	Abandoned Projects	Source of Funding	% completion

SECTION 1: PHYSICAL FACILITIES

Please provide a list on on-going facility developments for teaching and learning

S/No	Ongoing Projects	Source of Funding	% completion

SECTION 1: PHYSICAL FACILITIES

SUMMARY SHEET

A: Building Classification Codes

Building Code	Building Type
Admin	General Administrative Buildings
Acad	Academic Buildings
AcadSupport	Academic Support Units : Laboratories, Library, ICT Centre etc
Maint	Works and Maintenance
Social	Social Facilities: sports and recreational facilities
Accom	Staff and Students Accommodation

B: Building Condition

Building Code	Building Condition
A	The building is new and fully fitted to provide high standard of service
B	The building is in satisfactory condition with signs of initial deterioration, which would require a small amount of money to address
C	The building is safe and operational, but signs of fast deterioration are beginning to show on some of the key elements and would require a considerable amount of money to repair
D	The building is inoperable and unsafe with high risk of immediate breakdown of major elements. it requires urgent expenditure to save it from collapse
E	The building has collapsed already and has to be replaced
F	Abandoned project.

SECTION 1: PHYSICAL FACILITIES

SUMMARY SHEET:

Please fill in the table below with a list of key buildings in the university stating the building code and condition as defined above.

S/NO	Name of Building	Building Type	Building Condition

SECTION 1: PHYSICAL FACILITIES

Other Remarks /Recommendations

SECTION 2: LEARNING RESOURCES

Task: To provide a detailed inventory of learning resources, with particular reference to their relevance and serviceability.

Available Learning Resources

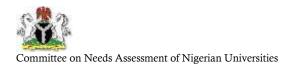| S/No	Learning Resources	Year last Procured	Year last Installed	Quantity Procured	Quantity Required	Level of Utilisation (%)	Current State/ Serviceable? (Yes/No)
1	Projectors						
2	Multi Media System						
3	Magnetic Boards						
4	Network Connectivity – intranet						
5	Network Connectivity – internet						
6	Computers						
7	Air Conditioners						
8	Fans at Lecture Theatres						
9	Lighting						
10	Interactive boards						
11	Black/other boards						
12	Furniture (seats/tables)						
13	Public Address system						

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S/No	Learning Resources	Year last Procured	Year last Installed	Quantity Procured	Quantity Required	Level of Utilisation (%)	Current State/ Serviceable? (Yes/No)
14	Typewriters						
15	Printers						
16	Plotters						
17	Digitizers						
18	Internet Equipments						
19	Video Conferencing						

SECTION 2: LEARNING RESOURCES

S/No	Library Services	Main	Faculties	Departmental
1	Average volume (books)			
2	Average volume (periodicals)			
3	Subscriptions to gate ways (database) – List the databases			
4	Level of Automation (Fully, Partial, Not Started)			
5	Number of staff			

SECTION 2: LEARNING RESOURCES

MAJOR EQUIPMENT AT LABORATORY/WORKSHOP FOR TEACHING: FACULTY OF …………………………………………….

S/No	Equipment	Number		Condition*			Ratio to Students	Year Procured
		In use	Not in use	Good	Fair	Bad		

* Condition: Good/Fair/Bad

NB: Attached a list of reagents/consumables where relevant.

SECTION 2: LEARNING RESOURCES

MAJOR EQUIPMENT AT LABORATORY/WORKSHOP FOR RESEARCH: FACULTY OF …………………………………………….

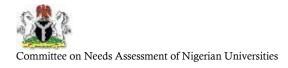| S/No	Equipment	Number		Condition*			Ratio to Students	Year Procured
		In use	Not in use	Good	Fair	Bad		

* Condition: Good/Fair/Bad

SECTION 2: LEARNING RESOURCES

Please provide further information on specific learning resources, including bandwidth size, donors etc

SECTION 2: LEARNING RESOURCES

REQUIRED BUT NOT- AVAILABLE LEARNING RESOURCES

S/No	Learning Resources	Required Capacity	Faculty where required / Other Remarks

SECTION 2: LEARNING RESOURCES

General Remarks/Recommendations on existing and needed Learning Resources
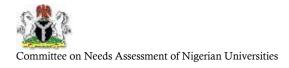
SECTION 3: TEACHING STAFF

Task: To compile the number of teaching staff by academic qualification and programme, indicating whether they are engaged on full-time, as visiting lecturers or adjunct/sabbatical basis.

Note: Adjunct refers to staff engaged when the need arises and not necessarily a permanent arrangement.

Number of Teaching Staff by Qualification

S/No	Academic Qualification	Condition of Engagement					Total		
		No on Full Time	No on sabbatical	No of visiting lecturers	No of Contract	No on Adjunct	Male	Female	Grand
1	PhD								
2	Masters								
3	First Degree								
4	TOTAL								

No of PhDs that are not Professors:………………………

SECTION 3: TEACHING STAFF

Number of Teaching Staff by Rank

S/No	Academic Qualification	Condition of Engagement					Total		
		No on Full Time	No on sabbatical	No of visiting lecturers	No of Contract	No on Adjunct	Male	Female	
1	Professor								
2	Reader								
3	Senior Lecturer								
4	Lecturer I & II								
5	Asst. Lecturer								
6	Graduate Asst.								
	Total								

SECTION 3: TEACHING STAFF

Teaching Staff by Programme Taught

S/No	Name of Programme	Condition of Engagement	Number of Staff for each programme			
			No of Profs	No. of Readers	No of Senior lecturers	Others
1		Full Time				
		visiting				
		Adjunct				
		Contract				
		Sabbatical				
2		Full Time				
		visiting				
		Adjunct				
		Contract				
		Sabbatical				
3		Full Time				
		visiting				
		Adjunct				
		Contract				
		Sabbatical				

SECTION 3: TEACHING STAFF

Teaching Staff by Department

S/No	Name of Programme	Condition of Engagement	Number of Staff for each programme			
			No of Profs	No. of Readers	No of Senior lecturers	Others
1		Full Time				
		visiting				
		Adjunct				
		Contract				
		Sabbatical				
2		Full Time				
		visiting				
		Adjunct				
		Contract				
		Sabbatical				
3		Full Time				
		visiting				
		Adjunct				
		Contract				
		Sabbatical				

SECTION 3: TEACHING STAFF

Teaching Staff by Faculty by Rank (List Faculties as relevant)

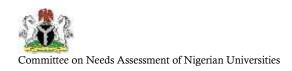| S/No	Name of Faculty/ College/ School	Number of Staff and Condition of Engagement for each Faculty																	
		No of Professors/Readers					No of Senior Lecturers					Others					Total		
		Full Time	Visiting	Adjunct	Contract	Sabbatical	Full Time	Visiting	Adjunct	Contract	Sabbatical	Full Time	Visiting	Adjunct	Contract	Sabbatical	Male	Female	Grand
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			

SECTION 3: TEACHING STAFF

Teaching Staff by Faculty by Qualification

S/No	Name of Faculty/ College/ School	Number of Staff and Condition of Engagement for each Faculty																	
		No. of PhDs					*No. of Masters*					*No. of 1st Degrees*					*Total*		
		Full Time	*Visiting*	*Adjunct*	*Contract*	*Sabbatical*	*Full Time*	*Visiting*	*Adjunct*	*Contract*	*Sabbatical*	*Full Time*	*Visiting*	*Adjunct*	*Contract*	*Sabbatical*	*Male*	*Female*	*Grand*
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			

SECTION 3: TEACHING STAFF

EXPARTRIATES PER DEPARTMENT

S/No	Department	Number of Expatriates

- Number of staff involved in Professorial assessment: ....

- Number of staff involved in external examinations at foreign universities: ....

- Number of external examiners from foreign universities: ....

SECTION 3: TEACHING STAFF
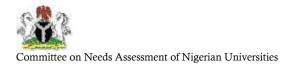## ACADEMIC REPUTATION - GENERAL

1.   Publications (Books)

Please write the number of books published by Academics in your university by category (in the last 3 years)

S/N	Category	Main Publishers		**TOTAL** Number
		Local Publishers (GIVE NUMBER)	International Publishers (GIVE NUMBER)	
1	Tertiary Level			
2	Post-primary Level			
3	Primary Level			
4	General Reading/Fiction			
5	Creative Works/ Prototypes			

NB: Item 5 relevant to Theatre Arts, Architecture, Music etc

ATTACH A BIBLIOGRAPHY (TITLE OF PUBLICATION, AUTHOR, ISBN AND YEAR OF PUBLICATION)

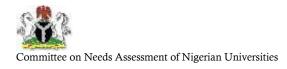# SECTION 3: TEACHING STAFF
ACADEMIC REPUTATION - GENERAL

2. Publications (Journals/Periodicals)

Please write the number of articles published by Academics in your university per faculty (in the last 3 years)

S/N	Name of Faculty	Number of Articles Published			Average Citation			Type of Journal								
		2009	2010	2011	2009	2010	2011	Local Journals (in-house)			Local Journals (others)			Journals Abroad		
								09	10	11	09	10	11	09	10	11

Write the address of online repository of theses and dissertations ....…………………………………………..

SECTION 3: TEACHING STAFF
ACADEMIC REPUTATION - GENERAL

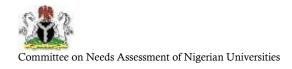### 3.   Research Grants

Please write the quantum of research grant attracted by Academics in your university per faculty (in the last 3 years)

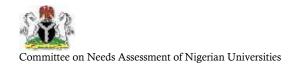| S/N	Name of Faculty	Quantum of Grant			Source of Grant						Status of the Project
		2009	2010	2011	Internal			External			
					09	10	11	09	10	11	

Please note that internal grant refers to grant from internal university sources, TETFund, STEP-B, PTDF etc administered by the university while external grants refer to those from industry, Foundations etc

SECTION 3: TEACHING STAFF
ACADEMIC REPUTATION - GENERAL

4.   Academic Collaborations

Please write the number of existing collaborations with other institutions, research centres or individuals that Academics in your university are involved per faculty (in the last 3 years)
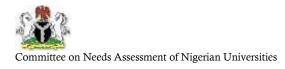
S/N	University/ Faculty	No. of Collaborations	Collaborating Agencies	Nature of Collaboration (research/Training)

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SECTION 3: TEACHING STAFF
ACADEMIC REPUTATION - GENERAL

5.   Patents and Discoveries
Please list the patents owned by your university or by Academics **in** your university and the registered discoveries made in your university (in the last 3 years)

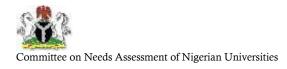| S/N	Name of Patent/ Discovery	Patent Registered Number	Discovery/ Patent Owner	Department of the maker of the discovery/ patent owner	Status of Registration(s)

SECTION 3: TEACHING STAFF

Please provide detailed information on status of commercialisation of patents developed by the university (if any). The information should include university contribution to intellectual property rights, discoveries registered at NOTAP.

SECTION 3: TEACHING STAFF

DEVELOPMENT ACTIVITY IN RESPECT TO STAFF WHO ARE CURRENTLY OUTSIDE THE INSTITUTION

Number of Staff on Sabbatical: …………………………………..

Number of Staff on Fellowship (Masters): …………………………………..

Number of staff on Fellowship (PhDs): …………………………………..

Number of staff on Leave of Absence/Secondment: ……………………..

SECTION 3: TEACHING STAFF

General Remarks/Recommendations concerning state of Teaching Staff (quality, quantity, Teacher to student ratios, Teaching to Non Teaching staff ratios, senior to junior staff ratio and other information/recommendations to improve state of Teaching Staff
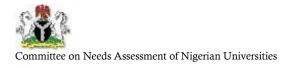
SECTION 4 : NON TEACHING STAFF

Task: Compile a list of non-teaching staff and their disposition in the University.

S/No	Academic Qualification	Condition of Engagement				Total		
		Full Time	Part-time	Contract	Casual	Male	Female	Grand
1	PhD							
2	Masters							
3	First Degree							
4	Others							
5	TOTAL							

SECTION 4 : NON TEACHING STAFF

UNIT DEPLOYED TO

S/No	Office/UNIT	Number of Staff				Total
		No of Junior Admin Staff	No of Senior Admin Staff	No of Junior Technical staff	No of Senior Technical staff	

SECTION 4 : NON TEACHING STAFF

FACULTY DEPLOYED TO

S/No	Name of Faculty	Number of Staff				Total
		No of Junior Admin Staff	No of Senior Admin Staff	No of Junior Technical staff	No of Senior Technical staff	
1						
2						
3						
4						
5						
6						
7						
8						

SECTION 4 : NON TEACHING STAFF

DEVELOPMENT ACTIVITY

Number of Staff on Fellowship (Masters): …………………………………..

Number of staff on Fellowship (PhDs): …………………………………..

Number of staff on Leave of Absence/Secondment: …………………………………..

SECTION 4 : NON TEACHING STAFF

Please provide comments on Number and Quality of Non-Teaching staff; How does the numbers compare with work load and Number of Teaching Staff in the University.
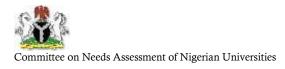
SECTION 5: STUDENTS

Task: Compile a list of students in each programme (undergraduates as well as postgraduate) across all levels.

Study Type	No. of Sub-Degrees		No. of Under-graduate		No of Post Graduate Diplomas		No of Post Graduate Masters		No of Post Graduate PhDs		No of Expatriates	
	Male	Male	Male	Male	Female	Female	Male	Female	Male	Female	Male	Female
Full Time												
Part Time												
Total Number of Students												

SECTION 5: STUDENTS

UNDERGRADUATE – FULL TIME (Fill in the Faculties as appropriate)

S/No	Faculty	Approved Carrying Capacity	Level					
			100	200	300	400	500	600
1								
2								
3								
4								
5								
6								
7								
8								
9								

SECTION 5: STUDENTS

UNDERGRADUATE – PART TIME (Fill in the Faculties as appropriate)

S/No	Faculty	Approved Carrying Capacity	Level					
			100	200	300	400	500	600
1								
2								
3								
4								
5								
6								
7								
8								
9								

SECTION 5: STUDENTS

POST GRADUATE STUDIES (PhD)

S/No	Programme	Level										
		Mode of Study	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1		Full Time										
		Part - Time										
2		Full Time										
		Part - Time										
3		Full Time										
		Part - Time										
4		Full Time										
		Part - Time										
5		Full Time										
		Part - Time										

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POST GRADUATE STUDIES (Masters).

S/No	Programme	Level										
		Mode of Study	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1		Full Time										
		Part - Time										
2		Full Time										
		Part - Time										
3		Full Time										
		Part - Time										
4		Full Time										
		Part - Time										
5		Full Time										
		Part - Time										

POST GRADUATE STUDIES (Diploma).

S/No	Programme	Level										
		Mode of Study	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1		Full Time										
		Part - Time										
2		Full Time										
		Part - Time										
3		Full Time										
		Part - Time										
4		Full Time										
		Part - Time										
5		Full Time										
		Part - Time										

SECTION 5: STUDENTS

SUB-DEGREE (Fill in the Faculties as appropriate)

S/No	Faculty	Approved Carrying Capacity	Level					
			100	200	300	400	500	600
1								
2								
3								
4								
5								
6								
7								
8								
9								

SECTION 6: PROGRAMMES AT AFFILIATE INSTITUTIONS

Task: Identify the number of institutions, students and programmes involved in part-time and approved affiliations.

S/No	College/Faculty/School	Affiliate Programme	Year of Commencement	No of Students

SATELLITE CAMPUSES (INCLUDING DISTANCE LEARNING)

S/No	Name of satellite campus	Location of campus	Affiliate Programme	Year of Commencement	No of Students	Mode	
						Full Time	Part Time

SECTION 7: ON-CAMPUS HOSTELS

Task: List the number of on-campus hostels in the university and categorize them by ownership and capacity vis-a-vis the students' population.

S/No	Name of on-campus Hostel	Ownership (private/ government/ PPP)	No of blocks	Cost of Bed Space	Maintenance Fees	No. of Bed Spaces	Number of Actual Residents	Number of Rooms	Floor Area/ room (m2)	No of toilets		Age of building	Condition
										WC	Showers		
1													
2													
3													
4													
5													
6													
7													
8													

SECTION 7:   ON-CAMPUS HOSTELS

Please provide detailed information on ventilation and condition of on-campus hostels; including nature/schedule of maintenance.

SECTION 7:   ON-CAMPUS HOSTELS

Insert picture of the hostel that requires most critical effort and renovation. Highlight requirements for renovation; including estimated cost of repair/rehabilitation
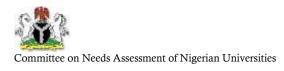
SECTION 8:   MUNICIPAL/PHYSICAL INFRASTRUCTURE

Task: Give the status of infrastructural facilities in the university and the requirements for their provision, upgrade and maintenance.

POWER SUPPLY

Status of connection to the National Grid: _____

Areas of improvement: _____

ELECTRICITY GENERATORS					
Type/ Model	Year Purchased	Capacity	Condition (good/fair/bad)	Estimated Cost of Rehabilitation	Remarks

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STREET LIGHTING					
Location	Length (km)	Number of Poles	Condition (good/fair/bad)	Estimated Cost of Rehabilitation	Remarks

SOLAR ENERGY				
Available/ Not Available		Effective/ Not Effective		Remarks

SECTION 8: MUNICIPAL/PHYSICAL INFRASTRUCTURE

ROADS

S/No	Classification/ Name of Road (add more if any)	Length (km)	Width (m)	Date commissioned	Concrete Side Drains (yes/No)	Condition (good/fair/bad)	Estimated cost of Rehabilitation	Type of Surfacing
1	Access Road							
2	Dual Carriage Way							
3	Major Roads							
4	Primary Roads							
5	Secondary Roads							
6	Earth Roads							
7	Paved Walkway							

SECTION 8: MUNICIPAL/PHYSICAL INFRASTRUCTURE

WATER SUPPLY

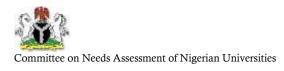| S/No	Source (borehole, municipal supply, dam etc)	No	Length of reticulation (km)	Storage Capacity (m3)	Year Acquired	Condition*/ validity**	Average cost of Maintenance

SECTION 8: MUNICIPAL/PHYSICAL INFRASTRUCTURE

WATER SUPPLY

Please provide information on status of Dam, Water Treatment Plant, Reticulation System etc.

SECTION 8:   MUNICIPAL/PHYSICAL INFRASTRUCTURE

OTHERS: Name of Infrastructure (LANDSCAPING, SEWAGE, SPORTING AND RECREATIONAL)

…………………………………………………………………..

S/No	Type	No	Location	Capacity	Year Acquired	Condition*/ validity**	Average cost of Maintenance

**Validity : Valid/ Expired.   *Condition: Good/fair/bad

SECTION 8: MUNICIPAL/PHYSICAL INFRASTRUCTURE

REQUIREMENTS FOR REPAIR/REHABILITATION OF SPECIFIC EXISTING INFRASTRUCTURE:

Name of Infrastructure:………………………………………………………………

Description of Infrastructure	Requirements for upgrade/Rehabilitation	Estimated cost

SECTION 8:   MUNICIPAL/PHYSICAL INFRASTRUCTURE

REQUIREMENTS FOR UNAVAILABLE INFRASTRUCTURE:

Name of Infrastructure: ……………………………………………………………

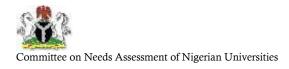| Description of Infrastructure	Requirements to provide infrastructure	Estimated cost

SECTION 8: MUNICIPAL/PHYSICAL INFRASTRUCTURE

PHYSICAL FACILITIES (to be completed by the university's Director of Physical Planning/Director of Works)

SITE SURVEY

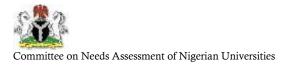Name of Infrastructure: ………………………………………………………………

S/N									
	Site Name/Description .... Size (Ha)								
	Site Position (Longitude/Latitude) .... Compensation Status (%)								
	Title Hold (Type and Date Acquired).. Area Developed (%)								
1	Boundary Demarcation								
	Type	Description (specify) e.g. Chain Link, Block wall, etc	Dimension		Condition * (Grade)	Estimated Cost of Maintenance/Annum	Problems/Encumbrances		
			Height (m)	Length (m)			Site Encroachment eg encountered, not encountered, etc	Presence of Squatters eg farmers	Proposed Solutions (specify)
a	Temporary								
b	Permanent								
2	Development Strategy								
˜	Master Plan Status (Specify) Eg Approved, Not Approved, Due for review, Under preparation, etc		Date of Last Approval (DD/MM/YYYY)		Campus Layout Map In Digital Format		Level of compliance with approved Master Plan **, etc		
3	Other Relevant Information, if any								

SECTION 8:   MUNICIPAL/PHYSICAL INFRASTRUCTURE

GENERAL COMMENTS ON CONDITIONS OF INFRASTRUCTURE AT THE UNIVERSITY

SECTION 8: MUNICIPAL/PHYSICAL INFRASTRUCTURE

SECTION 8:   MUNICIPAL/PHYSICAL INFRASTRUCTURE

INSERT PICTURE/VISUALS OF INFRASTRUCTURE REQUIRING MOST CRITICAL ATTENTION IN THE UNIVERSITY

SECTION 8:   MUNICIPAL/PHYSICAL INFRASTRUCTURE
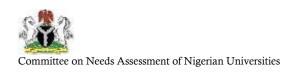
INSERT PICTURE/VISUALS OF INFRASTRUCTURE REQUIRING MOST CRITICAL ATTENTION IN THE UNIVERSITY

SECTION 9:   FUNDING

Please provide information on the funding sources to your university in the last year.

S/No	Category of Fund	Allocation			Amount Accessed/Released			
		2009	2010	2011	2009	2010	2011	
1	Capital Allocation							
2	Recurrent Allocation							
3	TETFund							
4	SERVICE CHARGE (please be specific)							
5	IGR							
6	Donations and Endowment							
7	Others (add as many rows as required)							

Committee on Needs Assessment of Nigerian Universities

Attestation

I, ……………………………………………………………………………………., Vice Chancellor of

……………………………………………………………………………………… hereby attest to the authenticity and accuracy of the information provided in this template. I am liable for any false or misleading information/data that may appear in this document.

Dated ……………………………. Day of …………………………………….. 2012.

Name in full: …………………………………………………………………………………………

Signature: ……………………………………………………………………………………………

Date: …………………………………………………………………………………………………