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Research Interest:



Detailed Resume

ACADEMIC DEGREES WITH DATE

- Ph.D.,
- M.A.,
- PGD.
- B.A.,

INSTITUTIONS ATTENDED WITH DATE

-

MEMBERSHIP OF PROFESSIONAL BODIES

-

PRIZES, HONOURS, NATIONAL AND INTERNATIONAL RECOGNITION

-

COURSES TAUGHT

RESEARCH CONDUCTED

PUBLICATIONS

1. **SOTILOYE B.S.** (1990): "Nasality in Aladagbe: An Autosegmental Analysis" *APP 23*. 143-157
2. **SOREMIKUN, B.S.** (1986): "Two Approaches to Aladagbe Phonology: Segmental and Authosegmental". University of Ilorin, M.A. Thesis. "Introduction to Linguistics" Phonology I pp. 36-46
3. **SOTILOYE B.S.** "Sociolinguistics", Introduction to Linguistics, Ilorin Texts in Linguistics, Language and Literature

4. BODUNDE, H.A. AND **SOTILOYE, B.S.**: “Grammatical Errors in the Essays of Undergraduate Students: Samples from the University of Agriculture, Abeokuta. *Gege: Ogun Studies in English Journal of the Department of English.*
5. **SOTILOYE, B.S.** “Enhancing the usage and teaching of English language in Nigerian Educational Institutions” *Asset Series C* (2006) 1(10): 47-54
6. **SOTILOYE, B.S.** “The Status of the (CLV) Syllable in Egun: More Observation”. *Oye: Ogun Journal of Arts – Vol. XI*
7. **SOTILOYE, B.S.** “Initial Vowel in Egungbe Nouns: A Study” *Oye: Ogun Journal of Arts – Vol. XII*
8. BODUNDE, H.A. AND **SOTILOYE, B.S.** “The Themes of Good and Evil in Medieval Drama As Exemplified in Everyman and Dr. Faustus: A Panacea for Society re-Orientation”
9. **SOTILOYE, B.S.** “The Challenges of Teaching Oral English in A Nigerian Non-Conventional University: A Teacher’s Experience” *Asset Series C* (2007) 2(1): 88-95